

# Pre-verbal Communication – Attention & Listening

Information for patients, relatives and carers

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#### What is attention and listening?

**Attention** is focusing on a person or object. Children's attention skills normally begin with paying attention to people then to objects.

**Listening** involves hearing words or sounds then thinking about them and their meaning. Sometimes children can hear what you are saying but aren't really listening.

### Why is attention and listening important?

**Attention** is important because children need to focus and pay attention so they can learn new skills e.g. communication and interaction.

**Listening** is important because children need to be able to listen to sounds that make up words so that they can understand them. Sounds can sometimes sound similar to each other, so children will need to practise listening to a range of sounds to develop their language learning skills.

Below are advice and general strategies that can help to develop these skills:

- Turn off background distractions such as the TV or other electronic devices (e.g. smart phone, tablet, computer etc.) as much as possible and definitely before carrying out any one-to-one interaction
- Your child will be more likely to take part if you keep games short!
- Your child will be more likely to pay attention and listen to you if you choose a toy or activity that interests your child!
- Your child will be more likely to take part if they are enjoying themselves!
- Take your child on a 'listening walk' and encourage your child to listen to the different sounds that you hear while out and about (e.g. birds, vehicles)

Activities to try at home:	
1. Ready Steady Go! Games	(2)
2. Noisy Toys	
3. Nursery Rhymes	

Author: J Maxwell-Penny



# Ready... Steady... Go! Games

- Pick a fun game to play with your child e.g. playing on a swing, knocking over bricks, rolling a ball or even bubbles
- Start saying "ready..." and encourage your child to listen for "go" at you when you say "go!" and start the action
- You can use their name to get their attention
- You could try other "ready... steady... go!" games e.g. "ready... steady... jump!" or "ready... steady... boo!"



#### **Noisy Toys**

- Collect lots of different 'noisy' toys which make different noises e.g. bells, rattles, squeaky toys and bunch of keys
- Encourage your child to play with the noisy toys and listen to the different sounds
- You can make some noisy instruments wit household items. E.g. wooden spoons, plastic cups, saucepans etc.
- Encourage your child to listen to the sounds made and maybe even try to copy a simple rhythm that you play
- Listen to the sounds together



## **Nursery Rhymes**

- Pick a song that your child is familiar with and enjoys e.g. *Humpty Dumpty*, *Twinkle Twinkle Little Star* or *Ring A Ring of Roses*
- Encourage your child to listen to the action words in the song (like "fall down" in *Ring A Ring of Roses*) before performing the action (i.e. falling down to the floor)
- You can deliberately leave out the last word of the song for your child to fill in, or even use the wrong word and see if your child responds e.g. "Humpty Dumpty sat on a... cat"





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